

**Introductory Psychology Compendium: Table 6**  
**Pedagogical Aids in Briefer Versions**

Textbook <sup>a</sup>	Level of full-length version	Organization			Summaries		Type style			Glossaries			Questions			Demos	# Ped. aids
		Chapter out-lines	Learn-ing object-ives	Ques-tions as organ-izers	Chapter	Section	Bold	Italic	Running	Chapter	With pronounc-iation	Learn-ing checks	Discus-sion	Review exer-cises	Self-test		
Bernstein & Coon	HM	●		●	●	●	●	●	●						●	●	9
Coon	L			● <sup>b</sup>		●	●	●	●		●	●	●			●	9
Coon <i>Journey</i>	L			● <sup>b</sup>	●		●	●	●		●	●	●		●		8
Feldman	LM	●		● <sup>b</sup>	●		●	●	●			●	●			●	8
Franzoi	M	●				●	●	●	●				●		●	●	8
Hockenbury & Huffman	L	●		● <sup>b</sup>	●		●	●	●		●	●					7
Huffman	L	●		● <sup>b</sup>	●		●	●	●			●	●			●	8
Kassin	L	●		● <sup>b</sup>	●		●	●	●			●	●			●	8
Kosslyn & Morris & Morris	M	●		● <sup>b</sup>	●	●	●	●	●			●	●		●	●	9
Morris & <i>Basic</i>	LM	●		● <sup>b</sup>	●		●	●	●			●					6
Myers	LM	●					●	●	●								4
Myers	M	●		●	●		●	●	●			●	●				8
Nevid	LM	●			●		●	●	●			●	●			●	8
Rathus	LM	●		●	●		●	●	●			●	●				8
Santrock	HM	●	●	●	●		●	●	●			●	●				9
Wade & Weiten	M	●		● <sup>b</sup>	●		●	●	● <sup>c</sup>			●				●	7
Wood & Zimbardo &	HM	●			●		●	●				●			●		6
	L	●		●	●		●	●	●		●		●	●	●	●	11
	H	●			●		●	●	●			●			●	●	8

*Notes.* A briefer version is generally at the same level or a level or so lower in difficulty than its corresponding full-length text. However, we strongly recommend that you personally review any briefer texts in which you are interested to ensure the level is appropriate for your students. A bullet (●) indicates the presence of a pedagogical aid in a specific textbook.

<sup>a</sup>The textbooks are listed by the first author's surname; an ampersand indicates one or more additional authors.

<sup>b</sup>The Coon *Journey*, Feldman, Hockenbury & Hockenbury, Huffman, Kassin, Kosslyn & Rosenberg, Morris & Maisto, and Wade & Tavis texts regularly included questions at the beginning of sections or in the margins. Because the regular inclusion of multiple questions at the beginning of sections appeared to be serving a previewing rather than an organizing function, these texts were not credited with questions-as-organizers.

<sup>c</sup>In the Weiten text, there is an integrated running glossary; boldface terms are defined in a unique typestyle or color within the body of the text (rather than in the marginal area) when the terms first appear.