

ECP SoTL Poster Award Rubric

Criteria	Score 1 - low tier 2 - mid tier 3 - high tier
<p>(1) Background, literature review, and/or conceptual framework</p> <ul style="list-style-type: none"> ● A problem is identified and is described within the context of existing knowledge and/or previous research on the topic ● The review of the literature provides supporting evidence to show the need for carrying out the research 	
<p>(2) What they did (design/methods) and what they found (results)</p> <ul style="list-style-type: none"> ● The design is appropriate to answer the questions identified by the problem outlined in (1) ● Appropriate statistics are used when applicable and the findings are presented clearly and succinctly 	
<p>(3) Implications for pedagogy</p> <ul style="list-style-type: none"> ● The work has significant implications that can contribute to effective teaching and/or pedagogy more broadly 	
<p>(4) Overall poster design</p> <ul style="list-style-type: none"> ● The poster is aesthetically pleasing, with an appropriate amount of adequately sized text, proper alignment, etc. ● Overall, the poster is clear and easy to understand 	
<p>(5) Comments:</p>	
<p>TOTAL SCORE (range possible: 4 - 12)</p>	