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The STP Elections & Appointments Committee is pleased to announce the candidates for the following STP offices:

President-Elect: 1-year term beginning January 1, 2024, followed by a one-year presidential term, a one-year term as Past President, and one-year service on the Advocacy Committee

- Stephanie E. Afful, Ph.D.
- Jodie B. Ullman, Ph.D.

Secretary (2024-2026)

- Alessandra C. Jacomuzzi, Ph.D.
- Anne E. Stuart, Ph.D.

Vice President for Programming (2024-2026)

- Garth Neufeld, M.A., LMFT
- Jordan D. Troisi, Ph.D.

Vice President for Resources (2024-2026)

- Rosemarie J. Alonzo-Schulte, M.A.
- Clara Cheng, Ph.D.

Division 2 Representative to APA Council (2024-2026)

Note: Only full APA members of STP (APA Division 2) will receive ballots for this election. STP recently gained an additional representative on APA Council, so we will be electing two of the four candidates via rank-order voting.

- William S. Altman, Ph.D., MPS
- Kelly B. Renner, Ph.D.
- Linda M. Woolf, Ph.D.
- Jason R. Young, Ph.D.

All STP members will receive email ballots for President and Vice President for Grants and Awards. APA members of Division 2 will receive a separate ballot for the Division 2 Representative to APA Council.

Ballots will be sent via email beginning on April 15, and the due date for voting is May 16. Any changes in these dates will be announced on the [STP home page](#).

PRESIDENT-ELECT

Stephanie E. Afful, Ph.D.

Professor of Psychology
Lindenwood University, MO

I would be honored to serve as President as I can largely credit STP in shaping my professional identity. I have been so fortunate to be in the same spaces as teaching focused faculty from the very beginning, as my graduate course in Teaching of Psychology was taught by a former STP President, Jim Korn. It truly is full circle as I started my STP service as chair of our first ever Early Career Psychologist Committee, and now serve on the Executive Committee as Secretary, a crucial behind-the-scenes role to learn all the vast areas of resources and programming.

If elected President, I would like to continue the dedicated efforts of our previous presidential taskforces. Specifically, I would like to provide resources on mentoring undergraduate research, particularly for academic spaces that may not have access to funding and large participant pools. STP has recently started a mid-career mentoring network and I would like to continue supporting and broadening the resources and impact of this group.

Finally, continuing the focus and centrality of our commitment to DEI, I would prioritize how to integrate advocacy in the classroom; how we can maximize the strategies we already hold in our toolkit (e.g., service learning, action teaching) to make an impact in our students' identity development and our communities.

As a social psychologist, I believe I am the product of the great teachers and mentors around me, and I would celebrate the opportunity to give back and lead the next generation of STP change makers.



Jodie B. Ullman, Ph.D.

Professor Emerita of Psychology
California State University – San Bernardino, CA

I am honored to be nominated for STP President-Elect. The Society of Teaching Psychology is a vibrant organization and I feel privileged to be a part of it. I am a Fellow of APA Division 2 and consider STP to be my "home". In service to STP, I am in my second term as STP representative to the APA Council of Representatives.

Early in my career, a mentor and Past President of STP advised me to join STP because it was group of people who cared deeply about students' education. That was true statement then and certainly now.

As President of STP I plan to contribute to the caring and inclusive atmosphere in STP. This wonderful atmosphere is what fosters growth and development. I'm also deeply committed to quantitative literacy and making psychology relevant for our students. It is too soon to consider Presidential Initiatives, but certainly these are areas of interest for me.

As background, I was a professor of quantitative psychology at CSU, San Bernardino for 26 years. In 2022 I became an Emerita Professor. I have experience in governance leadership positions including Chair, APA Board of Education Affairs; President, Western Psychological Association; Chair, University Faculty Senate; Executive Committee, CSU Statewide Academic Senate; Chair, APA Task Force on Master's degree guidelines; and advisory committee member of the APA Leadership Institute for Women in Psychology. In these roles, I developed valuable leadership skills. These experiences will help me be an effective President. Thank you for considering my candidacy.



SECRETARY

Alessandra C. Jacomuzzi, Ph.D.

Professor of General Psychology
Università Ca' Foscari Venezia,
Ca' Foscari University in
Venice, Italy



Dear all,

I am Alessandra Cecilia Jacomuzzi professor of General Psychology at the Ca' Foscari University of Venice, member of the APA. I do research in the field of visual perception and reasoning and in the field of teaching (inclusive and innovative). I would like to actively participate in the life of your association by applying for the role of secretary of your Executive Committee (EC).

In particular I have had role of secretary and responsible of the communication of the CESTUDIR of the Ca' Foscari University. In addition, I was responsible for the orientation and internships for the degree programme in social work. In this role I have organized and followed events at local and national level. I took care of the organization and planning of the internship activities for the bachelor's and master's degree.

Moreover, for 3 years I was president of the Association des parents élèves du Lycée français International Jean Giono Turin. I have followed self-financing activities, organizing school events and volunteer activities.

I have both programming and secretarial skills and I have great will to be able to help the foundation and bring an Italian representation within it.

Thanking for the attention I extend my most cordial greetings

Anne E. Stuart, Ph.D.

Professor of Psychology
American International College, MA



I am interested in serving as the Society for the Teaching of Psychology Secretary in order to contribute my skills and experience back to the organization that has shaped me as a Professor. I believe that my values, skills, and experiences will support the Society's mission and its endeavors to promote equity and social justice. My professional career has been at a small, undergraduate institution with a traditionally underserved, marginalized student population. This experience has made me passionate about supporting students who might be overlooked elsewhere. My role as Professor is to provide a strong foundation from which students can explore and develop intellectually, interpersonally, and emotionally. My teaching practices promote the development and refinement of transferable skills essential to success in any career or academic path my students pursue.

For the entirety of my time at American International College (AIC), I have served in the secretary and chair roles on numerous committees at the Department, Division, School, and College levels. These experiences, most notably as Chair-Elect for Faculty Senate and as a Team Leader for different Standards on several of AIC's NECHE Self-Study Reports, have honed my organizational, procedural, reporting, and documentation skills. I am excited at the prospect of using these skills to assist the Society with its mission to promote excellence in teaching and learning of psychology at a national and global level.

VICE PRESIDENT FOR PROGRAMMING

Garth Neufeld, M.A., LMFT

Professor of Psychology
Cascadia College, WA

When I started out, I knew nothing about teaching. I was a first-generation college student, I never planned on teaching, and I did not understand higher education. I was so naïve that when I began to teach, I didn't even know I could get better at it.



Then, I found STP.

I soaked up STP-sponsored talks and workshops at teaching conferences. I was so impacted that I started *Teaching Introductory Psychology (TIP) Northwest*, and then helped found *The PsychSessions Podcast*, the *Teaching of Psychology Incubator*, and *Teaching Introductory Psychology Coast-to-Coast*, all programming initiatives. Through these projects, I have aimed to produce experiences that help people meaningfully connect to their work and to one another.

For six years, I have served as STP's Director of Regional Conference Programming, advocating for and strengthening teaching programming at seven regional conferences across the country (e.g., MPA, EPA, etc.). We have made important, sustainable strides during this time, securing representation of STP coordinators on several executive committees of these conferences, and offering STP coordinators partial reimbursement for their hard work.

The next three years of teaching programming at STP will address organizational and global changes related to equity and the pandemic. We should sustain high-quality programming *and* create new, better programming practices by:

- increasing representation of diverse contributors
- increasing accessibility for all teachers of psychology
- reimagining the use of technology

I have gained so much from this professional community. I hope my service through STP Programming will help provide a similar experience for others.

Jordan D. Troisi, Ph.D.

Senior Associate Director, Center for Teaching and Learning
Colby College, ME

The strength of an organization can be measured by how many people find their "home" and "their people" within it. For so many in STP, our inventive, welcoming, and robust suite of programming has been the reason people have found and stay in our organization. The task of the Vice-President for Programming is to oversee and facilitate the work of the many skilled conference organizers and programmers within STP, and I would be honored to serve in this role.



Those who organize programs in STP have both simple and complex tasks. The simple tasks most of us can envision, and primarily center around the question of "how can we create welcoming educational events for teachers of psychology?" The complex tasks come in the details--site selection, contract negotiation, event management, staff recruitment, budgeting, and the like.

My experience with these complexities sets me apart. I served for 4 years as the Director of STP's flagship conference, the Annual Conference on Teaching, increasing the number of attendees by over 50% and also transitioning the conference to a virtual format. I also mentored STP's current Director of ACT, and our Director of Programming at the APA Convention. I know this work.

It is also imperative that our STP programming follow through on our commitment to *Addressing Systemic Racism and Inequity in STP*. As VP for Programming, I will engage in the critical examination and hard work that is necessary to fight against the systematic inequities and how they manifest in our programming.

VICE PRESIDENT FOR RESOURCES

Rosemarie J. Alonzo-Schulte, M.A.

Professor of Psychology
University of the People
Online



I'm Rosemarie J Alonzo-Schulte and I would like to express my interest in the Vice-President – Resources. I am a professor and a mental health therapist. For years, I worked with profit and non-profit organizations in the United States and Canada providing therapy to children, adolescents, adults, couples and families. I have taught undergraduate and graduate-level psychology courses in the University of the People and the University of Roehampton-London.

I have experience working as a board member (Vice-President) with the Pi Gamma Mu International Honor Society, West Virginia Chapter for 4 years. I worked with the president in designing and setting up service projects for the chapter, maintaining records of the Chapter's service, and the point of contact for the national PGM, students, and alumni affairs.

I also served as a Virtual Judge for the United States Army Development, Research, & Engineering Command for 6 years. I have assessed the student's ability to apply for the STEM in entering the U.S. National Science Fair Program and evaluated submitted STEM projects for final selection.

During the pandemic, I volunteered as part of the Disaster Response Network providing psychological services for individuals impacted by COVID-19 with priority for health care workers and first responders.

I'm seeking a stimulating opportunity to make a positive impact, I would welcome the opportunity to work with your team and bring my skills and expertise and learning from your organization, for mutual growth and development.

Clara M. Cheng, Ph.D.

Professor of Psychology
Carlow University, PA



It is my honor to be considered for the position of Vice President of Resources for STP. I am a Professor and Chair of the Department of Psychology, Counseling, and Criminology at Carlow University. Like many STP members, teaching is my passion and calling, and being a resource for others in their own journey as a teacher has been a large part of that passion. From my time as a graduate teaching associate, to full-time faculty, to program director and department chair, I have been involved in the creation and sharing of materials to support others in their work. Currently, I am completing a certificate through the Online Learning Consortium as part of a faculty cohort working towards the development of a Center for Teaching, Research, and Learning at my university. This work involves developing ideas for training programs and resources for our fellow faculty, especially in the realm of online learning.

Beyond my immediate department and university, I have also contributed to the psychology teaching community more widely by writing for STP's E-xcellence in Teaching and co-authoring *The APA guide to college teaching: Essential tools and techniques based on psychological science*. In 2017, I became more involved in STP when I began a six-year term as the Editor for the Psychology in Communities Wiki. Serving my fellow teachers as VP of Resources would be a natural next step in giving back to my field, and I look forward to working with everyone in their pursuit of teaching excellence.

DIVISION 2 REPRESENTATIVES TO APA COUNCIL

William S. Altman, Ph.D., MPS

Professor of Psychology
SUNY Broome Community College, NY

Psychology teachers influence every aspect of the field: we prepare the researchers, teachers, and practitioners of the future. Teaching one of the most popular electives, we also have a tremendous effect on the public's perceptions of psychology. Equally important, we're one of APA's largest divisions and should have greater influence on APA's direction and mission.



As STP's representative to the APA Council, I'd work to make APA more responsive to the needs of our members while trying to strengthen APA.

My governance experience and knowledge of both organizations prepared me well for this role. I've served two terms on STP's Executive Committee as Vice President for Resources and in several other administrative roles over the years. I've also held leadership positions on APA projects, such as the Introductory Psychology Initiative, where I served on the Steering Committee and co-chaired the Teacher Training and Development team.

We work in many different kinds of institutions. My teaching experience has been both broad and deep, encompassing over 40 years at the university, SLAC, and community college levels. I've worked directly with high school students and students in alternative educational settings. And I've mentored STP members for 6 years. So I have a good grasp of the wide array of issues we face.

STP is my professional home and family. Your friendship and inspiration have made me a better teacher and scholar, as well as a much happier professional. I would greatly appreciate your vote so that I can continue to serve STP.

Kelly B. Renner, Ph.D.

Program Chair, Psychology
Franklin University, OH

As a psychology professor, I have focused on eliminating barriers for students in the classroom. This work includes developing curriculum using universal design principles and free, digital resources to improve textbook accessibility. I teach utilizing a multicultural and international lens to foster critical thinking, collaboration, and discussions from diverse perspectives. As educators, I firmly believe it is our responsibility to provide an inclusive, safe, and supportive environment where students feel comfortable openly discussing their unique viewpoints in order to learn and thrive.



During my tenure as the Program Chair, Psychology, I have served on numerous committees that have required successful collaboration with departments across campus. I am most proud to have collaborated on the development of the [Franklin University Health and Wellness Website](#) which includes a focus on mental health resources and support. Additionally, I co-founded the Student Emergency Fund which is an ongoing internal giving campaign to support current students who find themselves in unpredicted, dire need. This fund has assisted students who, for example, were survivors of natural disasters or domestic partner violence with meeting their basic needs while in crisis situations, as well as linking them with local long-term resources.

I believe the diversity of my professional educational experiences align well with the requirements for the Division 2 Representative to APA Council. My experiences as an educator, researcher, and leader have provided opportunities to develop an understanding of the complexities of higher education and the need for continued advocacy.

Linda M. Woolf, Ph.D.

Professor of Psychology and International Human Rights
Webster University, MO

It would be an honor to represent STP on APA's Council of Representatives. Council, APA's legislative body, has sole authority to set policy affecting psychologists locally and globally. As such, STP needs strong and active voices on Council. My focus on Council and advocacy for STP would be three-fold.



- Education: Council Representatives are in a key position to support educational policy as developed and supported by STP and various APA educational and scientific boards/committees (e.g., BEA, CABE, TOPSS, BSA, APAGS).
- Social justice and advocacy: Council plays a leadership role in establishing policy and promoting scholarship aimed at addressing the pressing issues of our time, many of which are directly related to education: mass shootings, opioid crisis, systematic and institutionalized forms of bias/racism, funding cuts, suicide, climate change, and a host of other concerns.
- Equity, Diversity, and Inclusion: APA has made strides towards inclusiveness, respect, and value of diversity. However, Council needs to do more, as too often our profession is not reflective of the persons, peoples, and communities in which we teach. Policies aimed at increasing educational opportunities from pre-college through continuing education are essential.

On a professional level, I am a professor of psychology and international human rights at Webster University. I have been privileged to serve as President, Secretary, and Newsletter Editor for STP. Other APA service includes TOPSS, Committee for Global Psychology, Ethics Code Task Force, "Where Faculty Live: Internationalizing the Disciplines" Work Group, Diversity Education Resources Task Force, and Commission on Ethical Processes.

Jason R. Young, Ph.D.

Associate Professor of Psychology
Hunter College of the City University of New York

I would be honored to serve as a representative to the APA Council on behalf of STP/Division 2. My interest in the goals of STP and pedagogy in general have only grown throughout my career. I earned my Ph.D. in social psychology at the University of Minnesota and am currently on the psychology faculty at Hunter College of the City University of New York, where I have extensive experience on both curriculum development and creative academic assessment strategies. I have been an active member of APS, SPSP, EPA, the International Association for Cross-Cultural Psychology, am a fellow of APA, and served as a past president of the Psi Chi Honor Society. Currently, I am co-chair of the test development committee for the psychology Advanced Placement test and have participated in the AP Psychology reading since 2005.



I have extensive experience working on education projects within APA, having served on the APA Coalition for Psychology in the Schools and Education for 8 years, where I contributed to the popular report, *Top 20 Principles from Psychology for Teaching and Learning*. I also served on the recently-reconstituted APA Committee for Associate and Baccalaureate Education (and contributed to the *Skillful Psychology Student* document), as well as attending many years of APAs Education Leadership Conference. My own research investigates the impact of emotion on judgments and decision-making, such as how news media influences fear of crime, and the impact of math anxiety on everyday financial decisions, and I recently co-authored the book *Resistance to Belief Change: Limits to Learning*.