

Annual Conference on the Teaching of Psychology
Denver, CO -The Curtis Hotel
October 17-19, 2019
Poster Presentations

- 1 *Profanity and Pedagogy: Faculty Perceptions of Their Own Cursing in Class, Student Responses to Cursing, and Self-Ratings of Teaching*
Shana Southard-Dobbs, Jonathan F. Bassett, & Amanda J. Cleveland
- 2 *Cursing in the Classroom: Students' Perceptions of and Reactions to Instructor use of Profanity*
Jonathan F. Bassett, Shana Southard-Dobbs, & Amanda J. Cleveland
- 3 *Escape the Evil Professor! An Escape Room Review Activity*
Jessica LaPaglia
- 4 *Examination of an Online Course "Introduction to the Psychology Major" Designed to Improve Career and Academic Preparedness for Nontraditional Students*
Meredith L. McKee & Patricia A. Costello
- 5 *Career Assistance Provided to Psychology Students through College Career Centers: Results of A National Survey*
Jessica C. Conroy, Peggy Christdis, Rory A. Pfund, Robin Hailstorks, Karen E. Stamm, Kerri Dillon, & John C. Norcross
- 6 *Using Children's Drawings to Teach Child Development*
Maria S. Wong
- 7 *Psychology Orientation Class Evaluation: A Pilot Study*
Hallie R. Jordan, Michael B. Madson, Bonnie C. Nicholson, & Christy L. Oberst
- 8 *Mentoring Psychology Graduate Teaching Assistants*
Lisa H. Rosen & Shannon R. Scott
- 9 *Graduate Teaching Assistant or Professor?: Evaluations of Psychology Courses and Instructors*
Lisa H. Rosen & Shannon R. Scott
- 10 *Using Bronfenbrenner's Ecological Systems Theory to Demonstrate the Complexities of Race as an Influence on Development*
Jennifer A. Oliver & Paul Scott
- 11 *Blackboard Usage as a Predictor of Grades In Traditional General Psychology Courses*
Brandon L. Whittington
- 12 *'Drop the Lowest' or 'Top Up your Points:': A Comparison of Percentage- and Point-Based Grading Systems*
Victoria Cross
- 13 *Comparing the Benefits of Open- vs. Closed-Book Tests*
Sarah J. Myers & Matthew G. Rhodes

- 14 *Developing Interdisciplinary C-bEL Undergraduate Research Experiences through Nudge Units*
Diana L. Young & Justin Roush
- 15 *Scaffolding Skills in Applied Statistics*
Ciara K. Kidder
- 16 *Professional Development in the Blogging-Era*
Karly M. Schleicher, Jennifer M. Blush, & Ciara K. Kidder
- 17 *Using Fortnite to Implement Student Developed Theories of Motivation*
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- 18 *How do Students Read APA-style In-Text Citations? An Eye-Tracking Study*
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- 19 *Creating Good Classroom Activities*
Krisztina V. Jakobsen, Laura Madson, & Liz Chenevey
- 20 *Alternatives to Individual Mentoring*
Laura M. Chesniak-Phipps, Laura Terry, & Maria Zafonte
- 21 *Bedtime Stories for Sleepy Statisticians*
Sue Kraus
- 22 *Is There a Monster Under the Bed? The Effect of Story versus Textbook Review of Statistical Concepts on Student Quiz Performance*
Sue Kraus
- 23 *Understanding Intersectionality within an Undergraduate Psychology Curriculum*
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- 24 *Using Life Stories as a Service-Learning Project*
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- 26 *Menstruation Survey: One Survey with Many Applications*
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- 28 *Paper or Computer? Can Delivery Modality Influence Test Performance?*
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