

Annual Conference on the Teaching of Psychology
San Antonio, TX - Sheraton Gunter Hotel
October 20 & 21, 2017
Poster Presentations

- 1 *Using autonomy-supportive messages to boost students' use of retrieval practice*
Sarah M. Burstein, & Sara E. Branch *SoTL Showcase Poster
- 2 *What We Talk About When We Talk About Trigger Warnings: Defining the Problem*
Molly A. Metz, & Caitlyn S. Jones *SoTL Showcase Poster
- 3 *Using PSYCH+Feminism in Introductory Psychology: A Wikipedia Initiative to Engage Students in Writing*
Elizabeth S. Che, Sabrina M. Walters, Christina Shane-Simpson, & Patricia J. Brooks *SoTL Showcase Poster
- 4 *The Effect of a Daily Metacognitive Reflection Assignment on Exam Grades*
Vicki L. Sheaffer *SoTL Showcase Poster
- 5 *Lunch Sacks for Stats: Using a Collaborative Class Project to Teach Statistics and Design*
Brien K. Ashdown, Sara E. Branch, & Eric E. Jones
- 6 *Preparing Students for the Future: Professional Portfolios*
Laura R. Terry, & Laura Chesniak-Phipps
- 7 *Developing a Mentoring Program for Adjunct Instructors*
Laura R. Terry, & Laura Chesniak-Phipps
- 8 *The Flipped Classroom Teaching Model versus the Traditional Teaching Approach Applied to Bloom's Revised Taxonomy of Educational Objectives and Lower and Higher Order Thinking Skills*
Angelica V. Hagsand
- 9 *Developing a Multiplatform Statistical Tutorial Library*
Aaron R. Baggett, & Trent Terrell
- 10 *Creativity and Psychology: Helping Students to Think Outside the Box*
Tanner A. Babb & Rebekah G. Benjamin
- 11 *High-Impact Practices, APA Guidelines, and Program Assessment*
Jennifer N. Engler, & Carla G. Strassle
- 12 *Engagement of classroom assessment techniques (CATs): A mixed-method study on the prevalence and motivations of using CATs in psychology adjunct faculties*
Manyu Li, & Sandi Van Lieu
- 13 *The Use of High Impact Practices in the Psychology Curriculum*
Virginia R. Gregg

- 14 *Introductory Psychology: Student Learning Outcomes and Assessment Practices*
Rory A. Pfund, John C. Norcross, Robin Hailstorks, Karen E. Stamm, Peggy Christidis, Luona Lin, & Yvonne Hill
- 15 *Who's Teaching Psychology? Comparisons between Undergraduate and Graduate Institutions*
Rory A. Pfund, John C. Norcross, Robin Hailstorks, Karen E. Stamm, Peggy Christidis, Luona Lin, & Yvonne Hill
- 16 *Creating an Active, Engaging and Applicable Learning Experience: The "Canine Learning & Behavior" Course*
Shlomit Flaisher-Grinberg
- 17 *Formative Assessment: The Impact of Question Type*
Dylan P. Collins, Danney D. Rasco, & Victor A. Benassi
- 18 *Religiousness, Religious Coping, and Cognitive Test Anxiety among African American College Students*
Andrew S. Franklin
- 19 *The Timeline Project: An activity for teaching personality theories in an historical context*
Laura M. Nagy, Benjamin Bjertness, & Michelle Marko
- 20 *Using an Intergrative Learning Approach to Teaching Survey Design and Psychological Assessment*
Matthew Zabel, & Mona Ibrahim
- 21 *"I Think I Can": College Self-Efficacy Predicts Attitudes toward Syllabi*
Dan J. Segrist, & Sydney K. Morgan
- 22 *Student Learning in Hybrid vs. Face-to-Face Introductory Psychology Courses*
Katharine A. Blackwell
- 23 *Not so fast! Applying science from the lab to the classroom*
Krisztina V. Jakobsen, Allison Brandmark, Meredith Byrne, Jesus Armenta, & David B. Daniel
- 24 *The Assessment of High Impact Practices in a Psychology Curriculum*
Virginia R. Gregg, & Traci Sittason Stark
- 25 *The use of concept maps in teaching Lifespan Development*
Allison C. Jessee
- 26 *Reading Between the Lines: An Investigation of College Student Reading Attitudes and Metacognitive Reading Strategies*
Tiffany F. Culver, & Scott A. Hutchens
- 27 *Knowledge, Misconceptions, and Stereotypes among college students in an Introduction to Geropsychology class*
Jennifer A. Flinn
- 28 *The Development and Assessment of an Undergraduate Online Psychology Program*
Deborah S. Briihl, Jennifer E. Breneiser, & Jeremy R. Tost

- 29 *Help Wanted: A Systematic Comparison of the KSAs Desired by Potential Employers of Psychology Majors by Psychology Students and Potential Employers*
Bernardo J. Carducci, M. Justin Miller, & Deanna Kaparo
- 30 *Measuring Change in Study Habits, Need for Cognition, and Learning Self-Efficacy in a Cognitive Psychology Class*
Angel Munoz Gomez Andrade
- 31 *Effectively Teaching Multicultural Psychology and Social Justice to Future Practitioners and Psychologists*
Matthew R. Mock
- 32 *Student Perceptions of Teacher Effectiveness: A Test of Credibility Dimensions*
Julie Verette Lindenbaum, Alicia Harlow, Nadia Amin, Paige Farrara, Kathleen Giarratano, Kimberly Plumadore, Laura Szczepaniak, & Amanda Tracy
- 33 *Frequent Low-Stakes Versus Infrequent High-Stakes Testing with the Immediate Feedback Assessment Technique*
Scott Alan Hutchens, & Dusty Dawn Jenkins
- 34 *The Relationship between Anonymous versus Exposure-Threat Conditions and Random Responses While Taking Surveys*
May Swissa, Genesis Garces, & Sandra Marquez
- 35 *The Relationship between Employment Status and Academic Entitlement*
Leigh P. Belsky, May Swissa, & Sandra Marquez
- 36 *The Influence of Teaching Styles on Learning*
Leyli Beims, & Cindy Wooldridge
- 37 *The relationship between sex and academic entitlement*
Rueda A. Wilson, Dylan Filingeri, & Sandra Marquez
- 38 *The Relationship between Mixed-Format Scales and Response Bias*
Sumrein Hadeel, Rueda A. Wilson, & Shai Tabib
- 39 *The Relationship between Mixed-Format Scales and Random Responding*
Dylan T. Filingeri, Leigh P. Belsky, & Shai Tabib
- 40 *Academic Class and Entitlement*
Shai Tabib, & Megan A. Campesi
- 41 *A Neglected Aspect of Test Anxiety and its Importance*
Genesis Garces, Hadeel Sumrein, & Shai Tabib
- 42 *Fostering Self-Regulated Learning*
Carrie A. Melia

- 43 *Testing a Growth Mindset Intervention to Improve Belongingness and College Retention*
Abby Heckman Coats, Ryan Brunner, Melissa Buehner, & Nicole Hall
- 44 *Integrating Active Learning into Personality Psychology*
Leah H. Schultz
- 45 *Coverage of LGBT workplace-related topics: An examination of what is included and what is missing in industrial-organizational textbooks*
James J. Kunz, & Dusty D. Jenkins
- 46 *A Methodology for Teaching Human Diversity*
Elizabeth A. List
- 47 *Developing a Course for Undergraduate Teaching Assistants*
Kristin A. Ritchey
- 48 *Join the Inclusion Celebration!: Teaching Students About Diversity While Promoting Inclusion*
Mollie B. Anderson, Michelle R. Howard, Kayla-Ann M. Turner, & Breanna Free
- 49 *Coloring Calm: A Simple Intervention to Reduce Anxiety Before an Exam*
RaLynn C. Schmalzried, & Katlyn Secrest
- 50 *Using the Psychology of Women to Reduce Prejudice and Discrimination and Increase Activism*
Jennifer J. Thomas
- 51 *Partial Implementation of CBL in a 100-level special topics course in psychology*
Mario Baldassari